

EL/Civics Lesson Plan

Program Name: Middletown ABLE

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Middletown, Ohio

Date	February 2008
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	III. 2—Government and Law Identify people and events in local, state and/or federal history
Time Frame to Complete Lesson	2-3 class periods, 30-45 minutes each
EFL(s)	2 and 3
Standard(s)/Components of Performance	<u>Read with Understanding</u>
Benchmark(s)	R2.2, R3.2
Materials	Local newspapers (2-3 per student) Worksheet for student identification of government officials/events, scissors and staplers
Activities	<ol style="list-style-type: none"> <li>1.) Ask students to identify officials from federal, state and local government, and state and national capitols. Teacher to write the information on the board for viewing by students</li> <li>2.) Students will cut apart the categories from the worksheet and attach to an appropriate newspaper article</li> </ol>
Assessment/Evidence	Identification of name/government office/state and national capitols
Reflection	Select articles chosen by students for future readings/discussions

Find a story about the President of the United States
Find a story about the Vice-President of the United States
Find a story about the Secretary of State
Find a story about the Chief Justice of the United States
Find a story about the Attorney General
Find a story about the Secretary of Defense
Find a story about something that happened in the capitol of the United States
Find a story about the Governor of Ohio
Find a story about the Mayor of your city
Find a story about the Sheriff of your county
Find a story about the Chief of Police of your city
Find a story about the City Manager of your city
Find a story about the Superintendent of Schools in your city
Find a story about something that happened in the capitol of Ohio

